



**GreeNET: Environmental Education through Enquiry and
Technology**

GreeNET Best Practice Authoring Tool Manual

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Table of Contents

1	GREENET BEST PRACTICE AUTHORIZING TOOL	5
1.1	SIGN IN.....	7
1.2	DASHBOARD.....	8
1.3	RESOURCES	10
1.3.1	<i>Add a Resource</i>	11
1.3.2	<i>Edit a Resource</i>	13
1.4	BEST PRACTICES.....	15
2	DESIGN YOUR BEST PRACTICE.....	16
2.1	HOW TO CREATE A BEST PRACTICE.....	16
2.1.1	<i>Authoring</i>	18
2.1.2	<i>Editing and formating</i>	21
2.1.3	<i>How to fill in a page</i>	23
2.1.4	<i>Best Practice Metadata</i>	26
3	THE GREENET BEST PRACTICE TEMPLATE FOR GUIDED BEST PRACTICES.....	28
4	BEST PRACTICE - STEP BY STEP TUTORIAL	31

Table of Figures

Figure 1.1:	Main Page of Best Practice Authoring tool.....	6
Figure 1.2:	Log in.....	7
Figure 1.3:	Dashboard.....	8
Figure 1.4:	Personal Account	9
Figure 1.5:	Resources Management	10
Figure 1.6:	Thumbnail/image preview.....	10
Figure 1.7:	Add a file	11
Figure 1.8:	Add hyperlink.....	12
Figure 1.9:	Ingest a Resource.....	Σφάλμα! Δεν έχει οριστεί σελιδοδείκτης.
Figure 1.10:	Results to ingest a Resource	Σφάλμα! Δεν έχει οριστεί σελιδοδείκτης.
Figure 1.11:	Edit the metadata of a Resource	14
Figure 1.12:	Best Practices	15
Figure 2.1:	Add Best Practice	17

Figure 2.2: Genera Information section	18
Figure 2.3: Content section	19
Figure 2.4: Criteria phase	20
Figure 2.5: Text editor	21
Figure 2.6: html source editor	22
Figure 2.7: Page structure	23
Figure 2.8: Select supporting material / image from your collection or add a new resource	25
Figure 2.9: Edit page – Breadcrumb	25
Figure 2.10: Best Practice page	25
Figure 2.11: Add Best Practice - metadata	26
Figure 4.1: Best Practice starting point	31
Figure 4.2: Best Practice sections in Edit mode	32
Figure 4.3: Best Practice sections in Visit mode	33
Figure 4.4: Content Phase in Edit mode	34
Figure 4.5: General Information in Visit mode	35
Figure 4.6: General Information pages in Edit mode	36
Figure 4.7: General Information pages in Visit mode	37
Figure 4.8: Add Supporting materials in Edit mode	38
Figure 4.9: Supporting materials in Visit mode	38
Figure 4.10: Edit a Resource in Edit Mode	39
Figure 4.11: View a resource in Visit mode	40
Figure 4.12: Metadata in Edit mode	41
Figure 4.13: Metadata in Visit mode	42

1 GreeNET Best Practice Authoring Tool

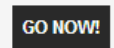
In order to help educators design innovative Best Practices, an online software tool that guides them through each step of the best practice design is developed in the context of GreeNET project. The Best Practice Authoring Tool is a database of educational scenarios and digital resources.

The resources hosted by the software tool can easily be **searched**, **retrieved** and **integrated** into your best practice, but there is also the option to **upload** and **store** your own resources. More than being just an authoring tool for teachers and educators, the software allows visitors to **follow educational scenarios** and **play with digital resources**. Students and learners can directly receive guidelines and complete educational scenarios prepared by educators.

The following section includes a brief overview of the Best Practice Authoring Tool. In order to access the tool, **open a browser window** and **type the following address**:



<http://greenet-education.eu/greenet/>


Figure 1.1 represents the **Main page** of the Best Practice Authoring Tool. On this page the visitor can **browse** through the listed best practices of the Repository and **access** them by selecting the  button.



Best Practices Sign-in

Educational Best Practices

1 2 3 4 5 Next Last

 Facharbeit (DE) GO NOW!


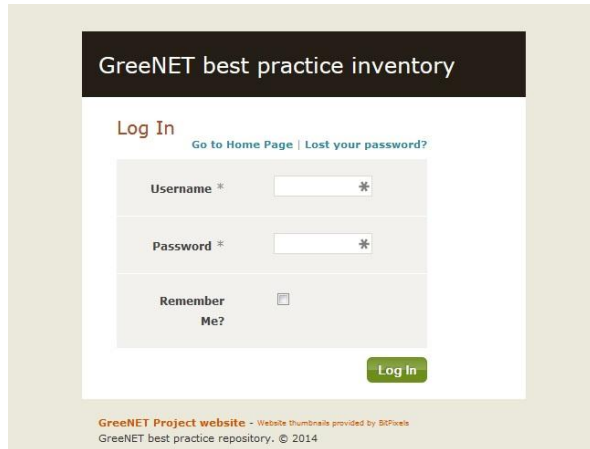
 Ερευνητική Εργασία (GR) GO NOW!

Figure 1.1: Main Page of Best Practice Authoring tool

1.1 Sign in



The screenshot shows a login form for the GreeNET best practice inventory. The form is titled "Log In" and includes a "Go to Home Page" link and a "Lost your password?" link. The form contains three input fields: "Username *" with an asterisk icon, "Password *" with an asterisk icon, and "Remember Me?" with a checkbox. A green "Log In" button is located at the bottom right of the form. The footer of the page reads: "GreeNET Project website - Website thumbnails provided by BCFixels GreeNET best practice repository. © 2014".

Figure 1.2: Log in

To **have access to more functionalities** including creating your own Best Practice and uploading resources, **Sign in is required**.

Select the **Sign-in** button located on the top right corner of your screen and complete the required fields by providing your **Username** and **Password** (Figure 1.2).

1.2 Dashboard

Once you have logged in, the **Dashboard** of the Best Practice Authoring Tool provides you with an overview of what is available on the site and guides you to create your own Best Practice.

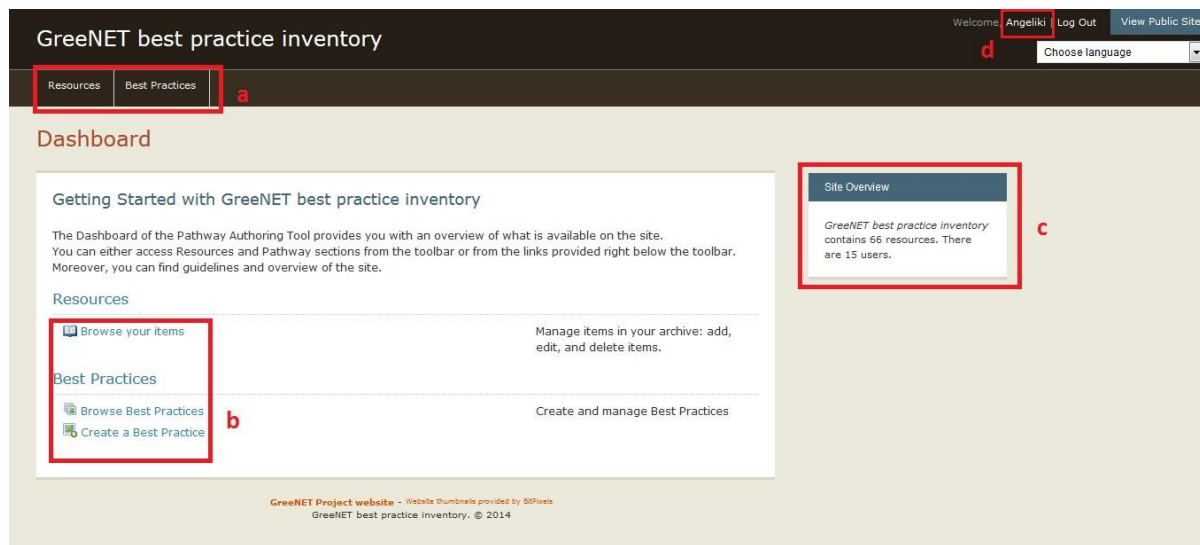


Figure 1.3: Dashboard

You can either access Resources and Best Practices sections from the toolbar or from the links provided right below the toolbar: **Browse your Items**, or **Browse/Create a Best Practice** (Figure 1.3 – area “b”).

On the right column of the Dashboard you can check the **Site Overview** (number of items and users of the site) (Figure 1.3 – area “c”).

The main toolbar consists of two sections: **Resources and Best Practices** (Figure 1.3 – area “a”).

If you want to edit your personal information you have to click on the top right corner (near log-out) your name (Figure 1.3 – area “d”) and then system provides a form where you can change your information (name, email, username, password) (Figure 1.4).

Username	<input type="text" value="Stauros"/>
First Name	<input type="text" value="Papadopoulos"/>
Last Name	<input type="text"/>
Email	<input type="text" value="museumstaff@yahoo.gr"/>
Institution	<input type="text"/>
Change Password	
Current Password *	<input type="text"/>
New Password *	<input type="text"/>
Repeat New Password *	<input type="text"/>

Figure 1.4: Personal Account

1.3 Resources

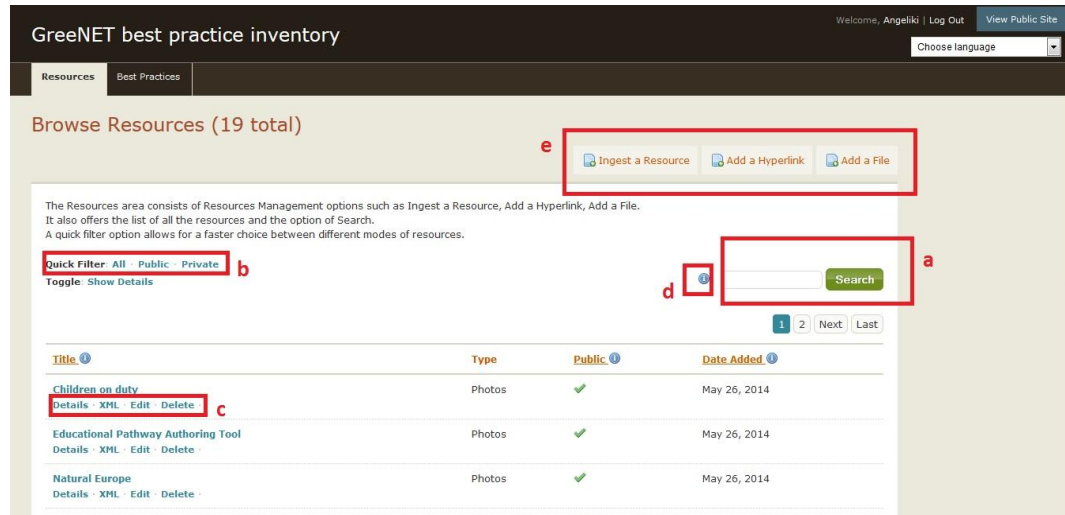


Figure 1.5: Resources Management

The **Resources** area consists of **Resources Management** options such as **Basic Search** (Figure 1.5 - area “a”). A quick filter option (Figure 1.5 – area “b”) allows for a faster choice between different modes of resources (all - public – private).

Users can view the resource’s **thumbnail/image preview** by clicking on “details” (Figure 1.5 – area “c”)



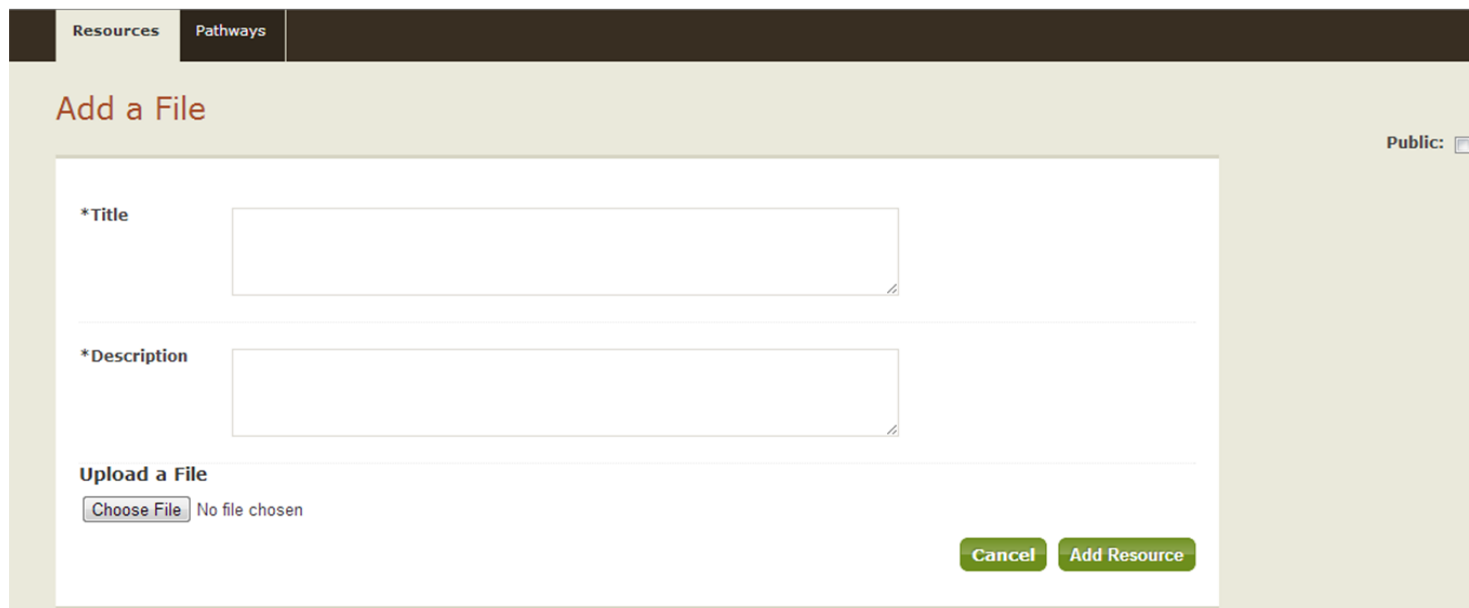
Figure 1.6: Thumbnail/image preview

Furthermore, besides each option/field there is an information box (Figure 1.5 – area “d”) which displays instructions/ guidelines.

1.3.1 Add a Resource

You can **Add a Resource** (Figure 1.5 – area “e”) into your repository with two different ways.

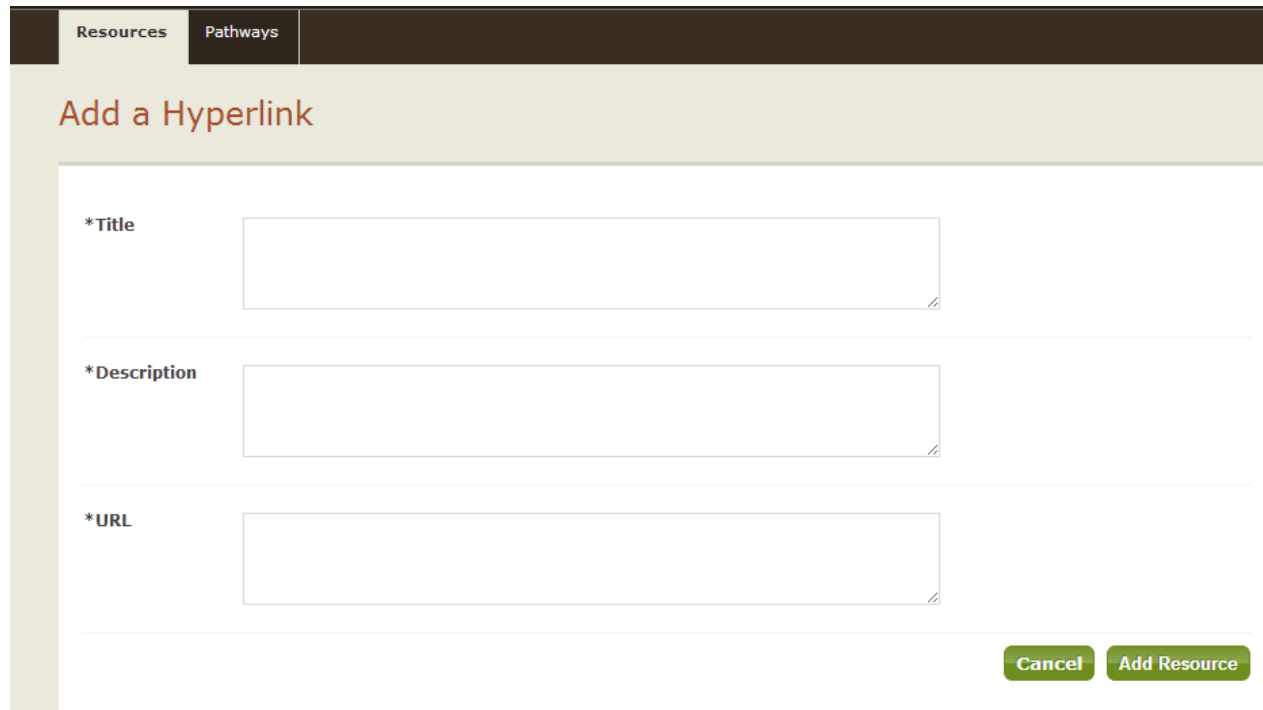
1. You can **add a file** from your personal resources (ex. from your local disc)



The screenshot shows a web interface for adding a file. At the top, there are two tabs: 'Resources' and 'Pathways'. The main heading is 'Add a File'. On the right side, there is a 'Public:' checkbox. The form contains three main sections: a text input field for '*Title', a text input field for '*Description', and an 'Upload a File' section. The 'Upload a File' section includes a 'Choose File' button and the text 'No file chosen'. At the bottom right of the form, there are two buttons: 'Cancel' and 'Add Resource'.

Figure 1.7: Add a file

2. **Add a hyperlink:** you can enter a URL that links to another website/source



The screenshot shows a web interface with a dark header bar containing two tabs: "Resources" and "Pathways". Below the header, the main content area has a light beige background with the title "Add a Hyperlink" in a dark brown font. The form consists of three vertically stacked input fields, each with a label to its left and a small diagonal icon in the bottom right corner of the input box. The labels are "*Title", "*Description", and "*URL". At the bottom right of the form, there are two green buttons: "Cancel" and "Add Resource".

Figure 1.8: Add hyperlink

1.3.2 Edit a Resource

You can edit a resource

1. By clicking the *edit* button on **Browse Resource** page (Figure 2.5 – area “a”), or short after you *add the resource* into your repository, with any of the three aforementioned ways, the system will redirect you to the form where you can edit the metadata of the resource.
2. In the **Edit a Resource** page you can select from the left sub-menu (Figure 2.11 – area “a”) the **type of metadata** you would like to configure
3. Then you can **change the element** of your choice (Title, Description)
4. You can make the Resource “**public**” ticking the box or you can “**Delete**” it if you want (Figure 2.11 – area “b”)
5. Finally, if you want to save the changes that you made to the resource you just have to click the button “**Save Changes**” (Figure 1.11 – area “c”)

Edit Resource #2352: "Fish"

Delete this Item
Public:

General
Educational
Rights
Classification
Url

Title Fish English
[Add](#)

Language English

Description This fossil is part of the body of the Jurassic fish Lepidotus. Incomplete fossils like this one are much more common than complete fossils. When an English
[Add](#)

Save Changes

Figure 1.9: Edit the metadata of a Resource

1.4 Best Practices

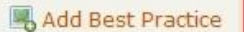
The **Best Practices** area, accessible from either the Dashboard links or the toolbar, provides a list of the Best Practices available on the site. To read more about each Best Practice, click on the Title link. Users can also **Add their own Best Practice** (Figure 1.12 - area “a”). For step by step guidelines on how to create your own Best Practice, go to chapter 2.1 “How to create a Best Practice”.

Welcome, Ange

GreeNET best practice inventory

Resources **Best Practices**

Browse Best Practices (71 total)

[a](#) 

The Best Practice area provides a list of the Best Practices available on the users account.
To read more about each Best Practice, click on the Title link.
Also you can add a new Best Practice, edit and delete Best Practices.

1 2 3 4 5 Next Last







Title	Public	Edit?	Delete?
 ¿Bolsas de plástico? ¡No, gracias! (ES)	✓	 Edit	
 A small exemplary hydroponic garden	✓	 Edit	
 A small exemplary hydroponic school garden (EN)		 Edit	

Figure 1.10: Best Practices

2 Design your Best Practice

Before starting to develop your own Best Practice using the Best Practice Authoring Tool (<http://greenet-education.eu>) it is important to remember that a Best Practice consists of text, images and a number of educational resources. Moreover, a Best Practice is structured in several sections guiding you through the content & criteria. The Authoring Tool gives you the opportunity to create your Best Practice online and to upload your own resources, but also to use the ones available on the site. Resources can include images, videos, links, documents, presentations and can be organised in collections.

Therefore, before starting the creation of your Best Practice, you might want to make sure that all the images and resources you plan to include in your Best Practice are uploaded and available on the tool. This chapter will focus on how to Create a Best Practice. However, while editing your Best Practice you can continue adding new resources from your computer or other sources.

2.1 How to create a Best Practice

In order to create a Best Practice on the Authoring Tool, follow the steps listed below:

- **Sign in** at <http://greenet-education.eu> for more info check section 1.1 *Sing In*
- Go to the **Best Practices** tab and click on **Add Best Practice** button (Figure 1.12–area “a”) alternatively select **Create a Best Practice** from the Dashboard (Figure 1.3–area “b”);
- Add a title (Figure 2.1 – area “a”) and a description (Figure 2.1 – area “b”);

Add Best Practice

[Best Practices](#) > Add Best Practice

Best Practice Title

Description

Language English ▾

Select Best Practice Template

Best Practices ▾

Add a Best Practice or [Cancel](#)

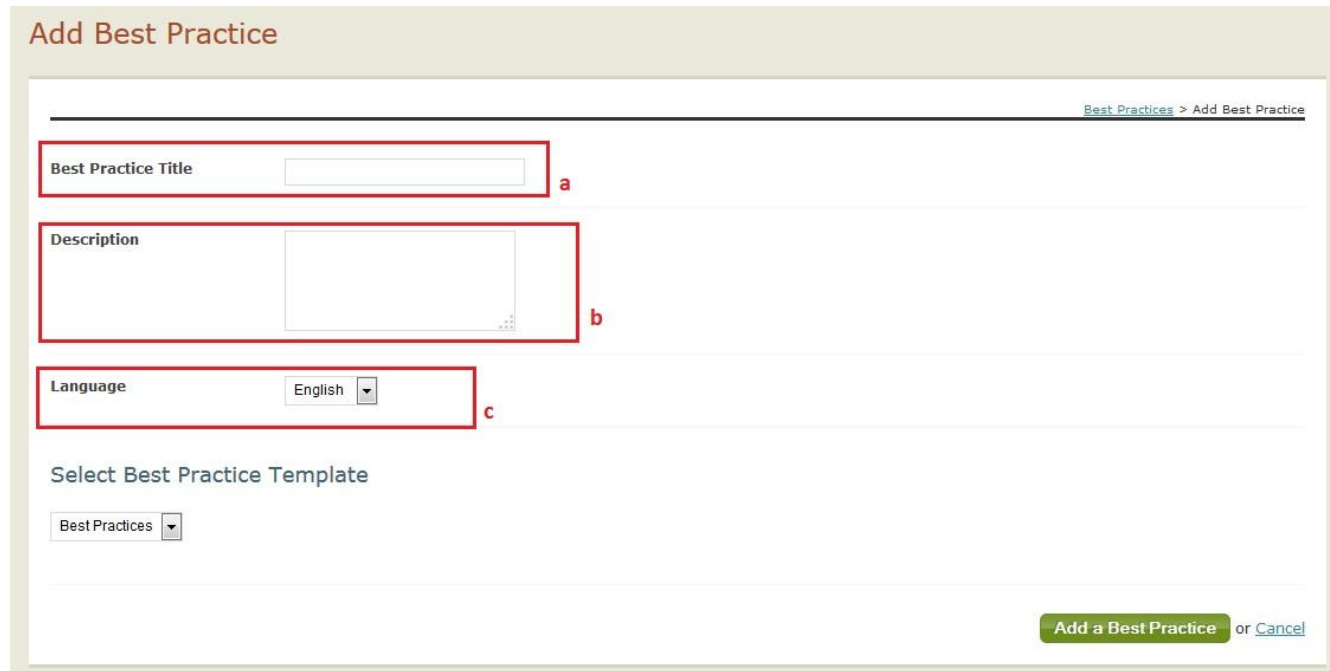


Figure 2.1: Add Best Practice

- Select the Best Practice language (Figure 2.1 - area “c”); you can choose one of the five given languages available in the menu;
- Click on **Add a Best Practice** to save your choices and create the new Best Practice (Figure 2.1).

2.1.1 Authoring

- Complete one by one the **Best Practice Sections: General Information, Content, Criteria**
 - Each section consists of one or more pages corresponding to the description of a Best Practice . For each page, select **Edit** to start filling it in or **Save and Finish** after you have completed all the pages.
- **General Information** consists of six (6) pages: *Summary, Aims, Main Activities, Involved Actors, Connection with the Curriculum, Where to find the application or case* (Figure 2.2).

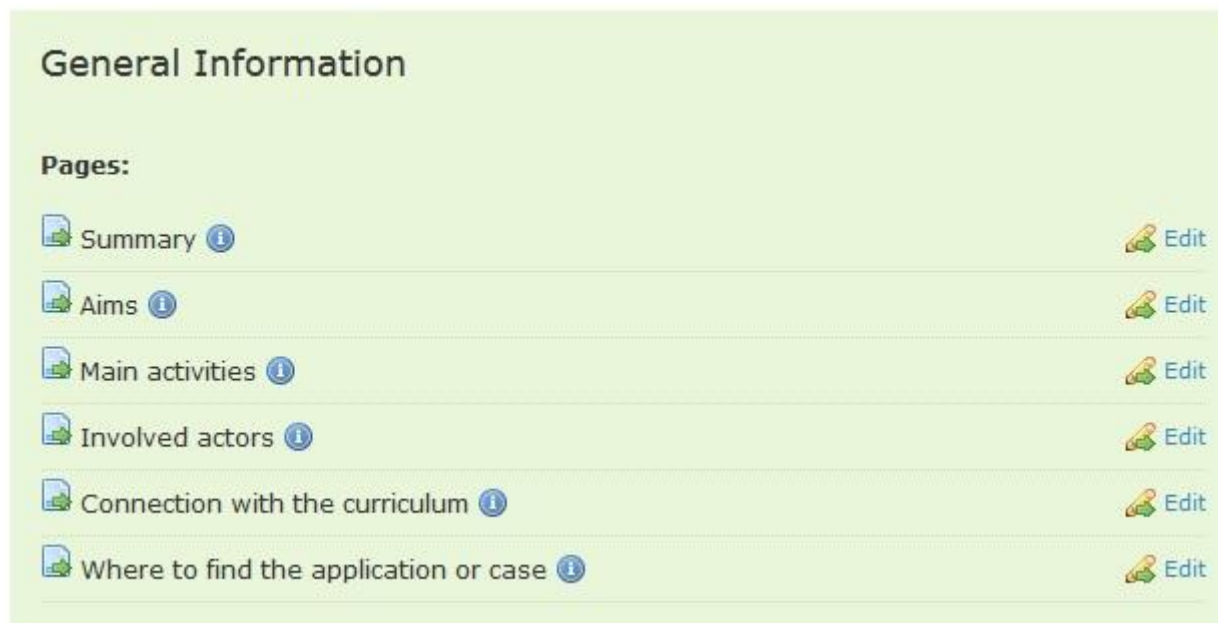


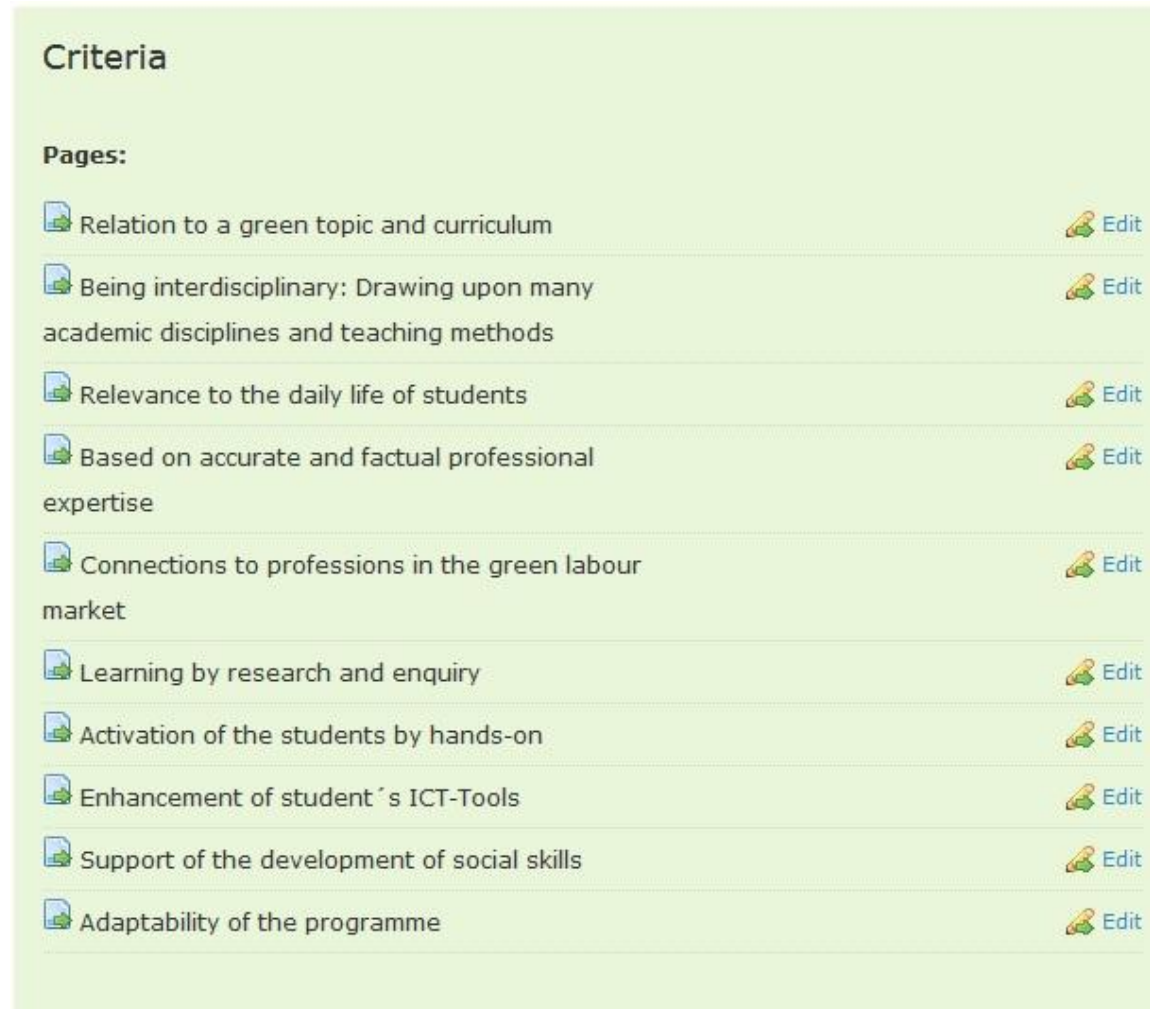
Figure 2.2: Genera Information section

- **Content** consists of one (1) page: Content (Figure 2.3)



Figure 2.3: Content section

- **Criteria phase** consists of ten (10) pages that cover the identification criteria for the GreeNEt Best Practices (Figure 2.4).



The screenshot shows a light green interface titled "Criteria". Under the heading "Pages:", there is a list of ten criteria. Each criterion is preceded by a small icon of a green tree and followed by an "Edit" button with a pencil icon. The criteria are:

Criteria	Action
Relation to a green topic and curriculum	Edit
Being interdisciplinary: Drawing upon many academic disciplines and teaching methods	Edit
Relevance to the daily life of students	Edit
Based on accurate and factual professional expertise	Edit
Connections to professions in the green labour market	Edit
Learning by research and enquiry	Edit
Activation of the students by hands-on	Edit
Enhancement of student 's ICT-Tools	Edit
Support of the development of social skills	Edit
Adaptability of the programme	Edit

Figure 2.4: Criteria phase

2.1.2 Editing and formatting

Editing text is easy, especially if you are familiar with any word processor software. If you are not sure what a button does, you can simply hover over it and a description will appear.



Figure 2.5: Text editor

You can link your text to external pages in 4 simple steps:

- a) Highlight your text, b) Select the Add link button (Figure 2.5 - area "a")
- b) c) Provide the URL of the page in the new window
- c) d) Click on Insert.

When you perform Copy – Paste from Word, but in order to avoid problems, make sure you first copy your selected text the text from Word and paste it to Notepad. You can also use the HTML source editor option, accessed by the respective button found at the Text editor toolbar "html" and then copy and paste the text from Notepad to the Rich text editor. You can now format it using the editor.

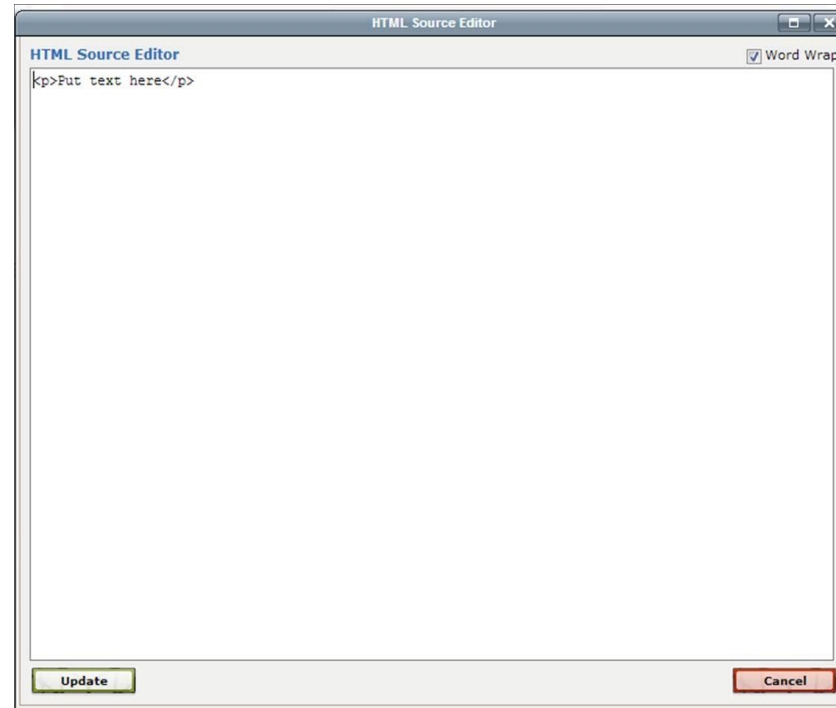


Figure 2.6: html source editor

2.1.3 How to fill in a page

All the pages from the different sections of the Best Practice have an identical structure that allows you to insert text, images and connect supporting material and Europeana objects with just few clicks.

- Start by filling in the page with **text**. Use the **Rich text editor** to format your text (up to 4 text-boxes). Read section Editing and Formating above.

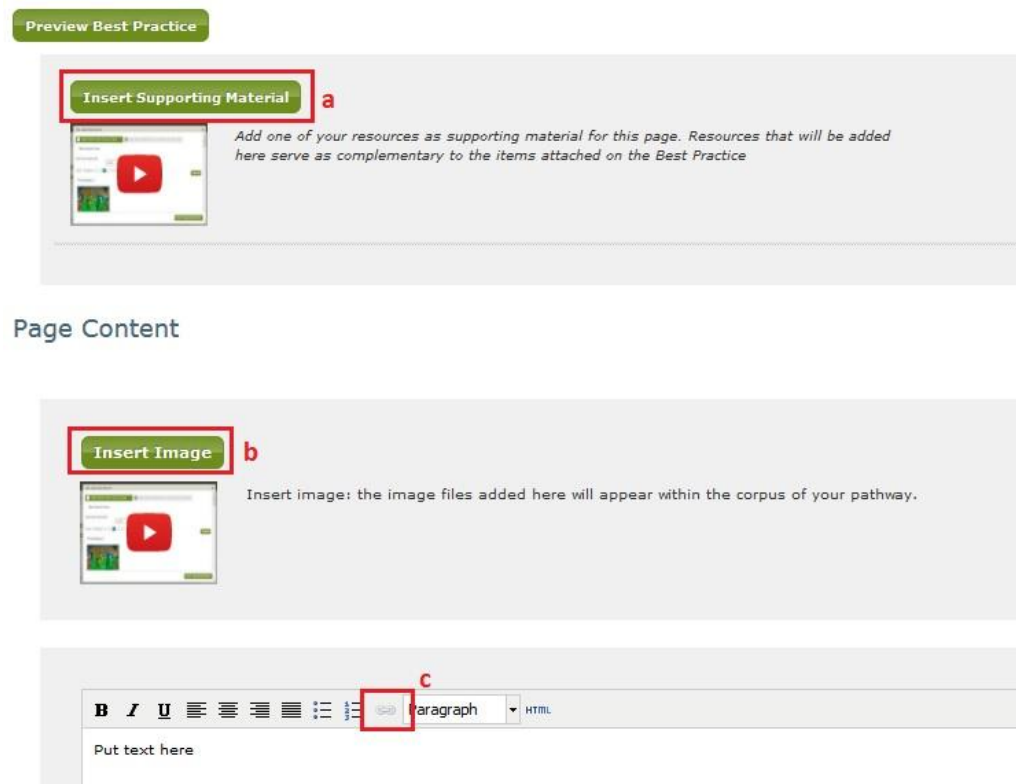



Figure 2.7: Page structure

- In each phase of the Best Practices the user can add an image as:
 - **Supporting material** - either image, or page, or any link from the library (resources) that the user has in the Best Practice Tool (using the button "**Insert supporting material**" on the upper right part of each page) (Figure 2.7 – area "a")
 - An attached item (see button "**Insert image**" that is placed on the top of the text box in the main area of each page) (Figure 2.7 – area "b").
 - **Link** within the text of each phase of the Best Practice (through the insert link button in the text editor) (Figure 2.7 – area "c")

The differences between the above are:

1. With the "insert" option you insert images that appear inside the Best Practice text (used as the main material of the Best Practice, the most important - up to 4 items). Moreover, the 1st image you enter in the introduction phase will appear in the left corner of your Best Practice in all phases.
 2. With the "supporting material" you insert images and links, etc that appear in small thumbnails (preview) alongside the text of the Best Practice (used for material that complements the Best Practice).
 3. Links provided in the text can only be links to external websites and not within the Best Practice Authoring Tool
- **Insert supporting material /Insert image** (Figure 2.6 – area "a"); Click on it and a pop-item will be appeared (Figure 2.7). Type one or more keywords or look through 'all items' and choose it from the list provided, and then click "Insert Supporting Material / Insert selected image". Additionally, if you cannot find the resource that you are looking for, you can **Add a new resource to your collection**. Once the item is inserted it will be listed in the supporting materials section of the Best Practice page. If you wish to remove a supporting material form the list click on the  icon. Please note that only public items will be listed in supporting materials.

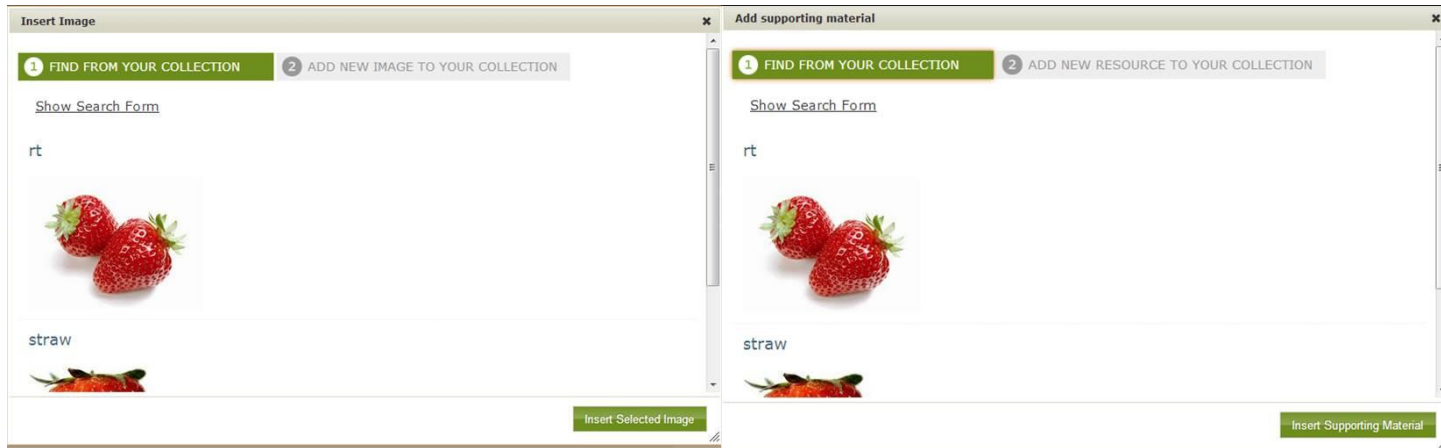


Figure 2.8: Select supporting material / image from your collection or add a new resource

- Select the [Preview Best Practice](#) link to check how your Best Practice will look like once published (Figure 2.7).
- Select from the breadcrumb the section that you want, in order to edit only this section.

[Best Practices](#) > [A small exemplary hydroponic school garden \(EN\)](#) > [General Information](#) > Edit Page Content: "Connection with the curriculum"

Figure 2.9: Edit page – Breadcrumb

- Select **Save** or **Save and return to Best Practice** to complete the other pages on the sections of the Best Practice.



Figure 2.10: Best Practice page

2.1.4 Best Practice Metadata

In order to **describe your Best Practice**, you have seven (7) categories of metadata available: **General, Lifecycle, Meta – metadata, Technical, Educational, Rights and Classification.**

Best Practice ready for validation ⓘ

1 AUTHORING 2 DESCRIBE YOUR BEST PRACTICE

Best Practice Metadata [Enrich Metadata](#)

General

This category groups the general information that describes this learning object as a whole.

Identifier* [Add Identifier](#) ⓘ

Catalog ⓘ

UB

Entry ⓘ

greenet-education.eu

Title* ⓘ [Add Language](#)

A small exemplary hydroponic school garden (EN) English [Remove Language](#)

Figure 2.11: Add Best Practice - metadata

- In the **General** section, provide the **Title** and **Language** of the Best Practice and add a short **Description** in various languages.
- In the **Lifecycle** section, provide information about the contributor/ creator of this Best Practice.
- In the **Meta – metadata** section, provide information about the metadata record itself.

- The **Technical** section focuses on the technical requirements and characteristics of the Best Practice.
- The **Educational** section focuses on the **Learning Resource type, Intended end user Role, Learning context** and **Typical Age range**.
- In the **Rights** section, provide information about **Copyright** and other restrictions. Select your preferences from the fields provided, in order to decide whether you prefer to allow commercial uses of your work, modifications and if the Best Practice is available freely or at a cost. Once you provide this information, the tool will select the appropriate license (e.g. a Creative Commons license), and make it available on the main page of the Best Practice.
- In the **Classification** section, identify the learning purposes of your educational Best Practice.
- Save changes or Save and Finish if you have finalized your Best Practice.
- To make your Best Practice public, please select the **"Best Practice ready for validation"** option, by ticking the box (Figure 2.11).

3 The GreeNET Best Practice Template for Guided Best Practices

The GreeNET Best Practice Template consists of 3 steps describing the Best Practice:

Best Practice Step	Steps
General Information	Title of the Best Practice (BP)
	Summary
	Aims
	Main activities
	Involved actors
	Connection with the curriculum
	Where to find the application or case
Content	Content
Criteria	Relation to a green topic and curriculum
	Being interdisciplinary: Drawing upon many academic disciplines and teaching methods
	Relevance to the daily life of students
	Based on accurate and factual professional expertise
	Connections to professions in the green labour market
	Learning by research and enquiry
	Activation of the students by hands-on
	Enhancement of student's ICT-Tools
	Support of the development of social skills
Adaptability of the programme	

Table 3.1: The guided Educational Best Practice template

A) General Information

This section includes basic introductory information about the learning experience that will allow the teacher to comprehend the scope of the educational Best Practice, its relevance to his/her teaching needs and goals, and provide him/her with guidance for the preparation of the learning experience. More specifically the pages of this section are:

- **Summary:** Give a short insight to the case describing the context & content.
- **Aims:** What is the aim of the case?
- **Main activities:** What are the main activities included in this case?
- **Involved actors:** *The involved actors are those who take the provided information/ case/ application and bring it to the end user. E.g. teachers, researchers, curriculum developers, the public. (This is NOT the same as the end user)*
- **Connection with the curriculum:** The links of the proposed case? With certain areas of the school curriculum or other formal education curriculum are mentioned here.
- **Where to find the application or case:** e.g. web based, local address of installation

B) Content

- **Content:** Give a narrative description of your Best Practice (~500 words up to 1 page)

C) Criteria

This section includes the short description of how the criteria of the Best Practice are met. There are ten (10) criteria to be filled in. The more criteria are met, the better the Best Practice is.

- Relation to a green topic and curriculum
- Being interdisciplinary: Drawing upon many academic disciplines and teaching methods

- Relevance to the daily life of students
- Based on accurate and factual professional expertise
- Connections to professions in the green labour market
- Learning by research and enquiry
- Activation of the students by hands-on
- Enhancement of student's ICT-Tools
- Support of the development of social skills
- Adaptability of the programme

4 Best Practice - Step by Step Tutorial

„Rainforest and Climate Change” is a Best Practice linked to the modules of biology and geography and is addressed to secondary school students. In the following pages, you will explore selective sections of the educational Best Practice as it appears in View Mode and in Edit Mode, accompanied by comments and descriptions.

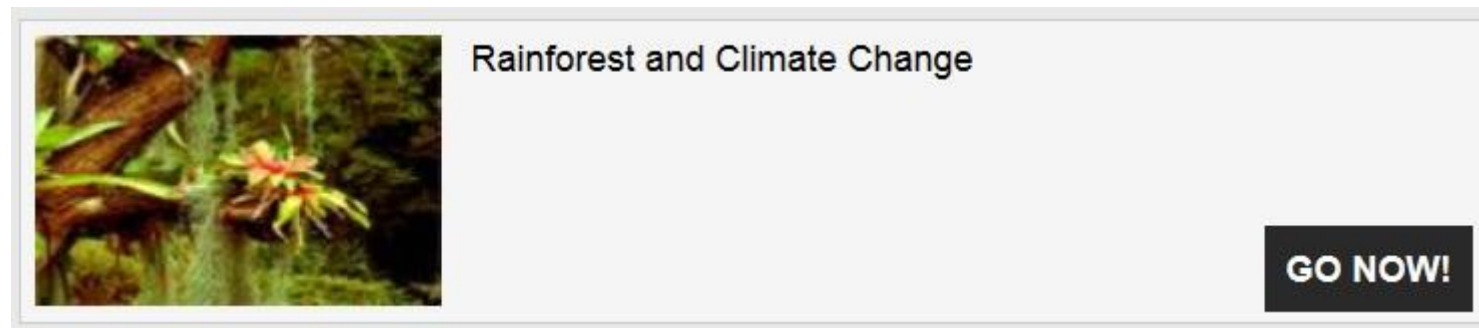


Figure 4.1: Best Practice starting point

Best Practices Sections and Pages

General Information

Pages:

- Summary
- Aims
- Main activities
- Involved actors
- Connection with the curriculum
- Where to find the application or case

Content

Pages:

- Content

Criteria

Pages:

- Relation to a green topic and curriculum
- Being interdisciplinary: Drawing upon many academic disciplines and teaching methods
- Relevance to the daily life of students
- Based on accurate and factual professional expertise
- Connections to professions in the green labour market
- Learning by research and enquiry
- Activation of the students by hand-on
- Enhancement of student's ICT-Tools
- Support of the development of social skills
- Adaptability of the programme

**EDIT
MODE**

Figure 4.2: Best Practice sections in Edit mode

Choose language ▼

**VISIT
MODE**



Rainforest_1
Picture in BP Rainforest summary



Title: Rainforest and Climate Change

Description: The interdisciplinary environmental education project focusses on tropical rainforests and climate change. The project comprises learning activities around the ecosystem, its role in regard to climate change as well as social responsibility concerning a sustainable development.

Language: English

Best Practice last saved at : 2014-06-03 11:40:05

Email

Print



Figure 4.3: Best Practice sections in Visit mode

Edit Page Content: "Content"

**EDIT
MODE**

[Best Practices](#) > [Rainforest and Climate Change](#) > [Content](#) > Edit Page Content: "Content"

Preview Best Practice

Insert Supporting Material



Add one of your resources as supporting material for this page. Resources that will be added here serve as complementary to the items attached on the Best Practice

Page Content

Insert Image



Insert image: the image files added here will appear within the corpus of your pathway.

B *I* U [List Icons] [Link Icon] Paragraph HTML

Hot humid climate surrounds the students who enter the Greenhouse in the botanical garden. Glasses are fogging, the air smells of wet mulch, big leaves strikes the arms while students follow their ears to a small stream next to a cocoa tree. This short impression shows the authenticity of the botanical garden as learning environment. Students encounter the climatic conditions as well as a selected variety of plants during this course. They don't learn theoretically what environmental factors occur in the tropics, but they feel and measure them by themselves. During the project students facilitate small experiments in order to learn about the ecosystem rainforest, the adaptation of plants and the anthropogenic interference. The learning circle comprises five obligate and one facultative learning unit. As superficially


Figure 4.4: Content Phase in Edit mode

Each Best Practice section displays both the guiding text and photos in an attractive way.

General Information Content Criteria

Summary

The interdisciplinary environmental education project focusses on tropical rainforests and climate change. The project comprises learning activities around the ecosystem, its role in regard to climate change as well as social responsibility concerning a sustainable development.



Rainforest_1 Rainforest_2

Aims

The aim of this case study is to promote students with all aspects of sustainable development in regard to the topic and to empower them to become responsible citizens in the future who could analyse and evaluate scientific problems critically.

Main activities

The project is split into two main activities. It starts with a hands-on learning circle at a botanical garden followed by an E-Learning experience.

**VISIT
MODE**

Figure 4.5: General Information in Visit mode

General Information

Pages:

 Summary ⓘ	 Edit
 Aims ⓘ	 Edit
 Main activities ⓘ	 Edit
 Involved actors ⓘ	 Edit
 Connection with the curriculum ⓘ	 Edit
 Where to find the application or case ⓘ	 Edit

EDIT MODE

Figure 4.6: General Information pages in Edit mode

Each Best Practice section displays both the guiding text and photos in an attractive way. In each separate phase, the viewer can come across the equivalent different steps. To view the part desired, one can scroll down and read the text, while also accessing the corresponding supporting material, found on the right part of the page (Figure 4.7).

General Information

Content

Details

Summary

Το Barcelona School Agenda 21 Programme (PAZ1E ακρωνύμιο στα Ισπανικά) είναι μια πρωτοβουλία που απευθύνεται σε σχολεία, η οποία εγκρίνεται σύμφωνα με την Απόφαση 21 της πόλης. Η PAZ1E σχεδιάστηκε το 2000 στην τότε πρόσφατα συγκροτούμενη Διεύθυνση Περιβαλλοντικής Εκπαίδευσης και Συμμετοχής στο Τμήμα Περιβάλλοντος του Δημοτικού Συμβουλίου της Βαρκελώνης, της οποίας η κύρια αρμοδιότητα ήταν να αναπτύξει την Τοπική Απόφαση 21.

PAZ1E_1

Supporting Materials

PAZ1E_0

Aims

Το πρόγραμμα αυτό ενθαρρύνει και υποστηρίζει τα σχολεία στο σχεδιασμό, την υλοποίηση και την αξιολόγηση των σχεδίων δράσης, ασχίζοντας με το άμεσο περιβάλλον του: το σχολείο και τη γειτονιά του.

Main activities

Τα σχολεία ενσωματώνουν στην περιβαλλοντική τους διαχείριση και στο εκπαιδευτικό τους πρόγραμμα, τις αρχές της βιωσιμότητας.

Involved actors

Δημοτικό Συμβούλιο Βαρκελώνης, Τμήμα Περιβάλλοντος, Δημοτικό Ινστιτούτο Εκπαίδευσης, άλλα τμήματα του Δημοτικού Συμβουλίου και φορείς της Τοπικής Απόφασης 21.

Connection with the curriculum


Η σύνδεση με το πρόγραμμα σπουδών εξαρτάται από το κάθε συγκεκριμένο έργο που αναπτύχθηκε από το κάθε σχολείο.

**VISIT
MODE**

Figure 4.7: General Information pages in Visit mode

Preview Best Practice

Insert Supporting Material



Add one of your resources as supporting material for this page. Resources that will be added here serve as complementary to the items attached on the Best Practice

 [PA21E_0](#)

**EDIT
MODE**

Figure 4.8: Add Supporting materials in Edit mode

Supporting Materials



PA21E_0

**VISIT
MODE**

Figure 4.9: Supporting materials in Visit mode

Edit Item #26: "Green Ideas"

Describe your resource providing the information requested below.
Make your resource public and visible in your pathway by clicking the Public button.

Delete this Item

Public:

Enrich Metadata

General

Lifecycle

Meta-Metadata

Technical

Educational

Rights

Classification

File

This category groups the general information that describes this learning object as a whole.

Identifier* [Add Identifier](#)

Catalog

Entry

Title* [Add Language](#)

[Remove Language](#)

Language* [Remove](#)

[Add Language](#)

Description* [Add Language](#) [Remove Description](#)

[Add Description](#)


[Remove Language](#)

**EDIT
MODE**

Figure 4.10: Edit a Resource in Edit Mode

ACCESS THE RESOURCE

Green Ideas



This photo symbolizes the core of the Green Ideas events

Keyword: Green Ideas, core, symbol

Language: English

Learning context: Everywhere

Learning Resource Type: Other

Intended End User Role: educator, learner, teacher

Typical Age Range: 18-U

Contribution:

Name: Angeliki Papageorgiou

Email: angeliki@agroknow.gr

Organization: GRNET

Format: image/jpeg

Relation:

ispartof:
<http://www.greenet-education.eu/greenet/exhibits/show/green-ideas/to-begin-with>

ispartof:
<http://www.greenet-education.eu/greenet/exhibits/show/ideas-verdes/fo-begin-with>

Classification:

LRE thesaurus: Environment

**VISIT
MODE**

Figure 4.11: View a resource in Visit mode

Title* ⓘ ➕ Add Language

Rainforest and Climate Change English ⌵ ⊖ Remove Language

Language* ⓘ English ⌵ ⊖ Remove

➕ Add Language

Description* ⓘ ➕ Add Language ⊖ Remove Description

➕ Add Description

The interdisciplinary environmental education project focusses on tropical rainforests and climate change. The project comprises learning activities around the ecosystem, its role in regard to climate change as well as social responsibility concerning a sustainable development. English ⌵ ⊖ Remove Language

Keyword ⓘ ➕ Add Keyword

➕ Add Language ⊖ Remove Keyword

climate change English ⌵ ⊖ Remove Language

**EDIT
MODE**

Figure 4.12: Metadata in Edit mode

General ▾	Lifecycle ▲
Identifier	Format ▲
Catalog: URI	Rights ▲
Entry: greenet-education.eu:76	
Title	
Rainforest and Climate Change	
Language	
English	
Description	
The interdisciplinary environmental education project focusses on tropical rainforests and climate change. The project comprises learning activities around the ecosystem, its role in regard to climate change as well as social responsibility concerning a sustainable development.	
Keyword	
climate change, rainforest, informal learning, e-learning	
Meta-Metadata ▲	
Educational ▲	
Classification ▲	

**VISIT
MODE**

Figure 4.13: Metadata in Visit mode